****

**24-25 Lesson Plan Teacher Subject: Sociology**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:**  **DATE** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
| **TEKS** | 113.46.c.1  (1) Foundations of sociology. The student understands the theoretical perspectives of the historical interpretations of human social development. The student is expected to:   * (A) describe the development of the field of sociology.   (B) identify leading sociologists in the field of social science, including Auguste Comte, Emile Durkheim, Herbert Spencer, | 113.46.c.1  (1) Foundations of sociology. The student understands the theoretical perspectives of the historical interpretations of human social development. The student is expected to:   * (A) describe the development of the field of sociology.   (B) identify leading sociologists in the field of social science, including Auguste Comte, Emile Durkheim, Herbert Spencer, | 113.46.c.1  (1) Foundations of sociology. The student understands the theoretical perspectives of the historical interpretations of human social development. The student is expected to:   * (A) describe the development of the field of sociology.   (B) identify leading sociologists in the field of social science, including Auguste Comte, Emile Durkheim, Herbert Spencer, | 113.46.c.1  (1) Foundations of sociology. The student understands the theoretical perspectives of the historical interpretations of human social development. The student is expected to:   * (A) describe the development of the field of sociology.   (B) identify leading sociologists in the field of social science, including Auguste Comte, Emile Durkheim, Herbert Spencer, |
|  |  |  |  |  |
| **Learning Objective** | SWBAT Define society and explain what sociologists view as a society  SWBAT Explain and be able to use a sociological perspective  SWBAT Explain the sociological imagination | SWBAT Define society and explain what sociologists view as a society  SWBAT Explain and be able to use a sociological perspective  SWBAT Explain the sociological imagination | SWBAT Define society and explain what sociologists view as a society  SWBAT Explain and be able to use a sociological perspective  SWBAT Explain the sociological imagination | SWBAT Define society and explain what sociologists view as a society  SWBAT Explain and be able to use a sociological perspective  SWBAT Explain the sociological imagination |
| **Higher Order Thinking Questions** | 1. What is Sociology? 2. How does the field of Sociology help us understand the other social sciences? 3. Who are the founding fathers of Sociology? How did they contribute to the modern theories of Sociology? | 1.Discuss how a sociological imagination helps to challenge stereotypes.  2.Explain the process for forming sociological questions.    3.Identify the types of questions that sociologists are particularly well equipped to explore.  4.Discuss the wide range of topics and areas of life that sociologists’ study | What need in the world led to the development of sociology? • Have societies truly evolved? | According to Richards what is the basic core understanding of Sociology? 2. How does Richards use the example of Menopause to show the sociological perspective of interconnectedness and more so about how to think like a sociologist? 3. According to Richards is anything really a personal decision? Use information from the example of suicide to explain your answer. 4. Do you agree with Richards’ girlfriend that people are not truly free or not? Explain your answer. 5. How will Richards’ training as a sociologist cause him to view the world differently? 6. Building off of the core idea of sociology he presents in the beginning of his speech and his explanations throughout his speech come up with a holistic explanation for what is sociology. 7. Come up with a social situation of your own and explain how a sociologist might view it differently than someone else might |
| **Agenda** | Go over class syllabus, rules and expectations.  Classroom team building activities.  Lifeboat Activity:  **Exercise One: The Lifeboat Game:**  A passenger liner is **wrecked** at sea and these **15** people find themselves together in a lifeboat. The lifeboat however, can **only** support **9** people. If six are not eliminated everyone will die. If you were in command of the lifeboat, *whom would you choose to survive?*  You are required in-groups of **2** to reach a **joint decision** as to which passengers will be eliminated.  Class Discussion  What are some reasons students might drop out of high school?" | Attendance  Ch. 1 activity  1. (p. 3) In paragraph two it states that “overuse” of the internet has made people less social. Would you agree with this statement? What other aspects of our culture might be leading people to be less social?  2. In the third paragraph it states that people are (on average) getting married later in life than in the past. What factors do you think contribute to that? Brainstorm and come up with as many factors as you can. | Attendance  Pre assessment | Attendance  Video- What is sociology?  Video-The wisdom of Sociology.   * 1) How did you feel about the presentation? * 2) Did you feel empathy? At what Point? * What is empathy? * Think about it – talk to a partner- raise your hand to share |
| **Demonstration of Learning** | Think-Pair-Share  Write a report about this exercise. What have you learned about yourself (or others) by performing this task?    Table talk- What are some reasons students might drop out of high school? Share with class. | Think-Pair-Share | Pre-assessment | Think-Pair-Share   * 1) How did you feel about the presentation? * 2) Did you feel empathy? At what Point? * What is empathy? * Think about it – talk to a partner- raise your hand to share |
| **Intervention & Extension** |  |  |  |  |
| **Resources** |  |  |  |  |